

	Approaching	Developing	Proficient	Exemplary
Process Work Habit	<p>Wrote notes which included a majority of facts which did not answer the research questions. Most or all notes were copied word-for-word from the original source</p> <p>Notes, outline and research are disorganized</p> <p>No parts of the assignment were completed on time</p> <p>Student frequently wasted time or was off-task</p> <p>Student demonstrated little or no planning</p>	<p>Wrote notes which included irrelevant facts which did not answer the research questions. Some notes were copied directly from the original source</p> <p>Notes, outline and research are somewhat organized</p> <p>Some parts of the assignment were completed and submitted on time</p> <p>Student sometime wasted time or was off-task</p> <p>Student demonstrated an average degree of planning</p>	<p>Notes include facts that answered most of the research questions and were written in the student's own words</p> <p>Notes, outline and research are organized</p> <p>Most parts of the assignment were completed and submitted on time</p> <p>Student participated most of the time and was on task most of the time</p> <p>Student demonstrated appropriate planning</p>	<p>Notes include concise key facts which directly answered all of the research questions and were written in the student's own words</p> <p>Notes, outline and research are organized</p> <p>All parts of the assignment were completed and submitted on time</p> <p>Student participated fully, used effective time management, and was always on-task in class</p> <p>Student demonstrated a high degree of planning</p>
Content	Components are not complete	All five required components addressed but not completed	All five required components have been completed	All five required components have been thoroughly completed
Critical Thinking	<p>Does not connect the context of the idea or its conception to its level of danger</p> <p>Does not direct connections to short and long-term impact of the idea revealing critical thinking</p> <p>Provides limited analysis of the importance of the idea and does not provides an assessment of how dangerous the idea is</p>	<p>Demonstrates a simplistic connection between the context of the idea or its conception to its level of danger</p> <p>Makes some connections to short and long-term impact of the idea revealing critical thinking</p> <p>Argues the importance of the idea and provides a minimal assessment of how dangerous the idea is</p>	<p>Connects the context of the idea and its conception to its level of danger</p> <p>Makes some connections to short and long-term impact of the idea revealing critical thinking</p> <p>Argues the importance of the idea and provides a well-developed assessment of how dangerous the idea is</p>	<p>Clearly connects the context of the idea and its conception to its level of danger</p> <p>Makes direct connections to short and long-term impact of the idea</p> <p>Argues the importance of the idea and provides a thorough assessment of how dangerous the idea is</p>

<p>Communication of Ideas</p>	<p>Minimally communicates an interpretation of the idea</p> <p>Physical project is messy/sloppy or unclear</p> <p>Demonstrates little or no attention to detail</p> <p>Project is unclear and errors impede ability to understand.</p> <p>Little or no evidence of proofreading</p>	<p>Attempts to communicate an original interpretation of the idea</p> <p>Evidence of some care in producing physical project</p> <p>Demonstrates some attention to detail</p> <p>Project entry is clear despite errors.</p> <p>Proofreading could have reduced errors</p>	<p>Clearly communicates an original interpretation of the idea</p> <p>Evidence of considerable care in producing physical project</p> <p>Demonstrates attention to detail</p> <p>Project has minor errors which do not impede understanding</p> <p>Shows evidence of careful proofreading</p>	<p>Clearly communicates an original interpretation of the idea</p> <p>Physical project is eye-catching and interactive</p> <p>Demonstrates attention to detail</p> <p>Project has few noticeable errors and communication is very clear</p> <p>Evidence of careful proofreading</p>
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