



Assessment as learning

	<b>Approaching</b>	<b>Developing</b>	<b>Proficient</b>	<b>Exemplary</b>
<b>Process Work Habit</b>	<ul style="list-style-type: none"> <li>Wrote notes which included a majority of facts which did not answer the research questions. Most or all notes were copied word-for-word from the original source</li> <li>Notes, outline and research are disorganized</li> <li>No parts of the assignment were completed on time</li> <li>Student frequently wasted time or was off-task</li> <li>Student demonstrated little or no planning</li> </ul>	<ul style="list-style-type: none"> <li>Wrote notes which included irrelevant facts which did not answer the research questions. Some notes were copied directly from the original source</li> <li>Notes, outline and research are somewhat organized</li> <li>Some parts of the assignment were completed and submitted on time</li> <li>Student sometime wasted time or was off-task</li> <li>Student demonstrated an average degree of planning</li> </ul>	<ul style="list-style-type: none"> <li>Notes include facts that answered most of the research questions and were written in the student's own words</li> <li>Notes, outline and research are organized</li> <li>Most parts of the assignment were completed and submitted on time</li> <li>Student participated most of the time and was on task most of the time</li> <li>Student demonstrated appropriate planning</li> </ul>	<ul style="list-style-type: none"> <li>Notes include concise key facts which directly answered all of the research questions and were written in the student's own words</li> <li>Notes, outline and research are organized</li> <li>All parts of the assignment were completed and submitted on time</li> <li>Student participated fully, used effective time management, and was always on-task in class</li> <li>Student demonstrated a high degree of planning</li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li>Components are not complete</li> </ul>	<ul style="list-style-type: none"> <li>All five required components addressed but not completed</li> </ul>	<ul style="list-style-type: none"> <li>All five required components have been completed</li> </ul>	<ul style="list-style-type: none"> <li>All five required components have been thoroughly completed</li> </ul>
<b>Critical Thinking</b>	<ul style="list-style-type: none"> <li>Does not connect the context of the idea or its conception to its level of danger</li> <li>Does not direct connections to short and long-term impact of the idea revealing critical thinking</li> <li>Provides limited analysis of the importance of the idea and does not provides an assessment of how dangerous the idea is</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates a simplistic connection between the context of the idea or its conception to its level of danger</li> <li>Makes some connections to short and long-term impact of the idea revealing critical thinking</li> <li>Argues the importance of the idea and provides a minimal assessment of how dangerous the idea is</li> </ul>	<ul style="list-style-type: none"> <li>Connects the context of the idea and its conception to its level of danger</li> <li>Makes some connections to short and long-term impact of the idea revealing critical thinking</li> <li>Argues the importance of the idea and provides a well-developed assessment of how dangerous the idea is</li> </ul>	<ul style="list-style-type: none"> <li>Clearly connects the context of the idea and its conception to its level of danger</li> <li>Makes direct connections to short and long-term impact of the idea</li> <li>Argues the importance of the idea and provides a thorough assessment of how dangerous the idea is</li> </ul>
<b>Communication of Ideas</b>	<ul style="list-style-type: none"> <li>Minimally communicates an interpretation of the idea</li> <li>Physical project is messy/sloppy or unclear</li> <li>Demonstrates little or no attention to detail</li> <li>Project is unclear and errors impede ability to understand.</li> <li>Little or no evidence of proofreading</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to communicates an original interpretation of the idea</li> <li>Evidence of some care in producing physical project</li> <li>Demonstrates some attention to detail</li> <li>Project entry is clear despite errors.</li> <li>Proofreading could have reduced errors</li> </ul>	<ul style="list-style-type: none"> <li>Clearly communicates an original interpretation of the idea</li> <li>Evidence of considerable care in producing physical project</li> <li>Demonstrates attention to detail</li> <li>Project has minor errors which do not impede understanding</li> <li>Shows evidence of careful proofreading</li> </ul>	<ul style="list-style-type: none"> <li>Clearly communicates an original interpretation of the idea</li> <li>Physical project is eye-catching and interactive</li> <li>Demonstrates attention to detail</li> <li>Project has few noticeable errors and communication is very clear</li> <li>Evidence of careful proofreading</li> </ul>